

Nicholas O'Neill

Flyht

Exeter College is grateful
to Mr Peter Thompson,
friend of the College,
for his support of this composition.

First performed by
George de Voil and the
Choir of Exeter College Oxford
on Founders' Day, 4 April 2014.

Flyt

Samuel Wesley (1662-1735)
The Exeter Book (10th Century)

Nicholas O'Neill (b.1970)

Quick and energetic, but measured ♩=c.144

Soprano

Alto

Tenor

Bass

Quick and energetic, but measured ♩=c.144

Organ

Pedals

f energetic

7

S. *f energetic and enthusiastic*
No work at-tempt

A. *f energetic and enthusiastic*
No work at-tempt

T. *f energetic and enthusiastic*
No work at-tempt

B. *f energetic and enthusiastic*
No work at-tempt

Org.

Ped.

13

S. *fp* *f*
but where your Strength you know, but where your Strength, but where your Strength you

A. *fp* *f*
but where your Strength you know, but where your Strength, but where your Strength you

T. *fp* *f*
but where your Strength you know, but where your Strength, but where your Strength you

B. *fp* *f*
but where your Strength you know, but where your Strength, but where your Strength you

Org.

Ped.

19

S. *ff* *f*
know, Be Mas - ter of your

A. *ff*
know,

T. *ff* *f*
know, Be Mas

B. *ff*
know,

Org. *ff* *f*

Ped.

25

S. Sub - ject, Be Mas - ter of your Sub - ject,

A. *f* The ne - wer 'tis, The ne - wer 'tis,

T. - ter of your Sub - ject, Be Mas - ter of your Sub - ject,

B. *f* The ne - wer 'tis, The ne - wer 'tis,

Org.

Ped.

32

S. *ff* the choi - cer Fruit 'twill yield, *mf* more lyrical More Room you have to

A. *ff* the choi - cer Fruit 'twill yield,

T. *ff* the choi - cer Fruit 'twill yield, *mf* more lyrical More Room you have_ to

B. *ff* the choi - cer Fruit 'twill yield,

Org. *mf*

Ped.

37

S. work if large your Field;

A. *mf more lyrical*
The Sponge you oft - ner than the Pen will

T. work if large your Field;

B. *mf more lyrical*
The Sponge you oft - ner than the Pen will

Org.

Ped.

41

S. And ra - ther Rea - son see to prune than plant,

A. want,

T.

B. want,

Org.

Ped.

46

S. *mp* to prune than plant. *p* Our Sa - xon

A. *mp* to prune than plant. *p* Our Sa - xon

T. *mp* to prune than plant. *p* Our Sa - xon

B. *mp* to prune than plant. *p* Our Sa - xon

Org. *mp*

Ped.

54

S. *mp* *p*
Fa - thers Mys - te - ri - ous Rhimes on Rocks en - grav'd, Which

A. *mp* *p*
Fa - thers Mys - te - ri - ous Rhimes on Rocks en - grav'd, Which

T. *mp* *p*
Fa - thers Mys - te - ri - ous Rhimes on Rocks en - grav'd, Which

B. *mp* *p*
Fa - thers Mys - te - ri - ous Rhimes on Rocks en - grav'd, Which

Org. *p* lyrical *p*

Ped.

59

S. long th'As-saults of Time it self have brav'd.

A. long th'As-saults of Time it self have brav'd.

T. long th'As-saults of Time it self have brav'd.

B. long th'As-saults of Time it self have brav'd.

Org. *mp*

Ped.

64 *ritardando* **Più lento** ♩=c.48
p *sonorous, like distant chanting*

S. ða us ge-weor-ða-de se þas world ge - scop,

A. ða us ge-weor-ða-de se þas world ge - scop,

T. ða us ge-weor-ða-de se þas world ge - scop,

B. ða us ge-weor-ða-de se þas world ge - scop,

Org. *p*

Ped. *p* *distinct*

68 *p* (2+2+3) *cresc.*

S. go-des gæst-su-nu, ond us gie-fe seal - de, up-pe mid eng-lum e - ce sta-pe-las,

A. go-des gæst - su-nu, ond us gie-fe seal - de, up-pe mid eng-lum e - ce sta-pe-las,

T. go-des gæst - su-nu, ond us gie-fe seal - de, up-pe mid eng-lum e - ce sta-pe-las,

B. go-des gæst - su-nu, ond us gie-fe seal - de, up-pe mid eng-lum e - ce sta-pe-las,

Org. *p* (2+2+3) *mp*

Ped.

72 *mf* *poco ritenuto* *f* *A tempo*

S. ond eac_ mo-nig feal - de mo - des snyt - tru seow ond set - te geond se - fan mon - na.

A. ond eac_ mo-nig feal - de mo-des_ snyt - tru seow ond set - te ge - ond se - fan mon na.

T. ond eac_ mo-nig feal - de mo - des snyt - tru seow ond set - te geond se - fan mon - na.

B. ond eac_ mo-nig feal - de mo-des_ snyt - tru seow ond set - te ge - ond se - fan mon na.

Org. *f dim.*

Ped.

86 **Poco più mosso** $\text{♩} = c.56$
mp slightly more energetic

S. *cræft bi-fo-len on fer - ðe. So - na swa seo sun - ne*

A. *cræft bi-fo-len on fer - ðe. So - na swa seo sun - ne*

T. *cræft bi-fo-len on fer - ðe.*

B. *cræft bi-fo-len on fer - ðe.*

Org. *mp bright*

Ped.

92

S. *seal - te strea - - - mas hea o - fer - hli - fað,*

A. *seal - te strea - - - mas hea o - fer - hli - fað,*

T. *seal - te strea - - - mas hea o - fer - hli - fað,*

B. *seal - te strea - - - mas hea o - fer - hli - fað,*

Org.

Ped.

98 Poco più mosso ♩=c.60

S.

A.

T. *mp* swa se has - wa fu - gel _____ beorht of þæs bear - wes bea-me ge -

B. *mp* swa se has - wa fu - gel _____ beorht of þæs bear - wes bea-me ge -

Org.

Ped.

Poco più mosso ♩=c.60

103

S. *mf* fa - reo feþ - rum snell flyh-te on lyf - te,

A. *mf* fa - reo feþ - rum snell flyh-te on lyf - te,

T. *mf* wi - teoð, fa - reo feþ - rum snell flyh-te on lyf - te,

B. *mf* wi - teoð, fa - reo feþ - rum snell flyh-te on lyf - te,

Org. *mf*

Ped.

108 *poco f* **Poco più mosso** $\text{♩} = c.64$ *f spacious*

S. *poco f*
 swin-sað ond sing - eð, swin-sað ond sing - eð sweg - le to - hea - nes. Sin - geð swa ond swin - sað

A. *poco f*
 swin-sað ond sing - eð, swin-sað ond sing - eð sweg - le to - hea - nes.

T. *poco f*
 swin-sað ond sing - eð sweg - le to - hea - nes.

B. *poco f*
 swin-sað ond sing - eð sweg - le to - hea - nes.

Org. **Poco più mosso** $\text{♩} = c.64$ *f*

Ped. *f*

113 *slightly marked*

S. *slightly marked*
 sæ - lum ge - blis - sad, sin - geð swa, sin - geð

A. *f spacious*
 Sin - geð swa ond swin - sað

T. *f spacious* *slightly marked*
 Sin - geð swa ond swin - sað sæ - lum ge - blis - sad, sin - geð

B.

Org.

Ped.

Poco più mosso $\text{♩} = c.68$
f progressively more energetic

117

S. swa, sin - geo swa, op - baet

A. sae - lum ge - blis - sad, sin - geo swa, op - baet seo sun - ne

T. swa, sin - geo swa, op - baet seo sun -

B. Sin - geo swa ond swin - saeo sae - lum ge - blis - sad,

slightly marked *f progressively more energetic*
f spacious

Org. *poco marcato*

Ped. *legato*

121

S. seo sun - ne on suo - ro - dor sae - ged weor - beo, sae -

A. on suo - ro - dor sae - ged weor - beo, sae - ged weor - beo...

T. - ne on suo - ro - dor sae - ged weor - beo, sae - ged weor -

B. op - baet seo sun - ne on suo - ro - dor sae - ged weor - beo,

f progressively more energetic

Org.

Ped.

124 *pp* *ritenuto*

S. ged weor - þeð. þon-ne swī - að he, þon-ne swī - að he ond hlyst

A. þon-ne swī - að he, þon-ne swī - að he ond hlyst

T. - þeð. þon-ne swī - að he, þon-ne swī - að he ond hlyst

B. sæ - ged weor - þeð. þon-ne swī - að he, þon-ne swī - að he ond hlyst

Org. *p but distinct* *ritenuto*

Ped.

130 **Tempo primo** ♩=c.144

S. ge - feð.

A. ge - feð.

T. ge - feð.

B. ge - feð.

Org. *f energetic* **Tempo primo** ♩=c.144

Ped.

136

S. *f* *weighty*
Weigh well each

A. *f* *weighty*
Weigh well each

T. *f* *weighty*
Weigh well each

B. *f* *weighty*
Weigh well each

Org.

Ped.

142

S. Thought if all be Just and Right, For those — must clear-ly think who clear - ly

A. Thought if all be Just and Right, For those — must clear-ly think who clear - ly

T. Thought if all be Just and Right, For those — must clear-ly think who clear - ly

B. Thought if all be Just and Right, For those — must clear-ly think who clear - ly

Org.

Ped.

148

S. *mf*
write, Hap-py are those, and such are some of_ ours, Who

A. *mf*
write, Hap-py are those, and such are some of ours, _

T. *mf*
write, Hap-py are those, and such are some of_ ours, Who

B. *mf*
write, Hap-py are those, and such are some of ours,

Org. *mf*

Ped.

154

S. Bear_ whol - some Fruit,

A. Who Bear_ whol - some Fruit,

T. Bear_ whol - some Fruit,

B. Who Bear_ whol - some Fruit,

Org. *f*

Ped. *f*

158

S. *p* Bear whol - some

A. *p* Bear whol - some

T. *p* Bear whol - some

B. *p* Bear whol - some

Org.

Ped.

162

S. Fruit.

A. Fruit.

T. Fruit.

B. Fruit.

Org.

Ped.

p